

# Welcome to Bacon's College

Information Evening for Parent/Guardians of New  
Students joining Year 7 in September 2025



**Bacon's College**

The best in everyone™

Part of United Learning

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## Mission Statement

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

*'I came to give life, life in all its fullness'*  
*John 10:10*

# Meet some of our Senior Leadership Team



**Principal**  
**Mr. J. Wilson**



**Vice Principal**  
*Pastoral*  
**Mr. T. Sargeant**



**Vice Principal**  
*Curriculum*  
**Mr. J. Maybury**



**Associate Vice**  
**Principal**  
*Teaching & Learning*  
**Ms. N. Mataria**



**Associate Vice**  
**Principal**  
*Data, Assessment & Exams*  
**Mrs. A. Anum**



**Mr. C. Pyke**  
**Assistant**  
**Principal**  
**Head of Key**  
**Stage 4**



**Mrs. Y. Bennett**  
**Assistant**  
**Principal**  
**Head of Key**  
**Stage 3**



**Mr J. Foley**  
**Assistant**  
**Principal**  
**Head of Sixth**  
**Form**



**Mr M. Alemu**  
**Associate**  
**Assistant**  
**Principal**  
**Behaviour**  
**and Inclusion**



**Ms S. Mogal**  
**Associate**  
**Assistant**  
**Principal**  
**Director of**  
**Mathematics**



**Dr. B. Patel**  
**Associate**  
**Assistant**  
**Principal**  
**Literacy**



**Ms L. Hickman**  
**Associate**  
**Assistant**  
**Principal -**  
**HOY 11**

# Meet the Year 7 team

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***Head of  
Year 7***

**Ms S.  
Johnson**



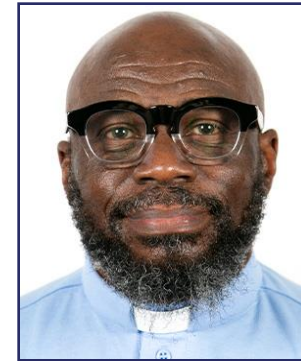
**Assistant  
Principal  
Head of Key  
Stage 3**

**Mrs.  
Y. Bennett**



***Attendance  
Officer***

**Mrs. J.  
Carroll**



***College Chaplain***

**Pastor  
Kenny**

# Vision and Values

- Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

## COURAGE

The Bacon's Lion is the symbol of courage and strength.

A Bacon's student has the courage to follow their convictions, to challenge injustice, to persevere in order to succeed and to remain steadfast in the face of adversity.

**"Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go"**  
Joshua 1:9

## COMPASSION

Bacon's students follow Christ's example by giving generously to those in need, placing others before themselves, supporting each other and loving their neighbours.

**"Love one another. As I have loved you, so you must love one another."**  
John 13:34-35

## RESPECT

Bacon's students believe that everyone - regardless of race, faith, gender, sexuality or social status - is unique, special and loved by God. We respect all people as equals and without prejudice.

**"Behold, how good and pleasant it is when brothers and sisters dwell in unity"**  
Psalm 133:1

## FAITH

A Bacon's student draws strength and endurance from faith in family, staff and friends as well as from their own abilities and beliefs. We are a loyal school community.

**"I have fought the good fight, I have finished the race, I have kept the faith."**  
1:2 Timothy 4:7

## INTEGRITY

A Bacon's student acts with integrity in all their deeds and words. We are honest and admit to our mistakes. We achieve wholeness (integer) through being truthful and of good character.

**"May integrity and honesty protect me, for I put my hope in you."**  
Psalm 25:21



**The Key Stage 3 curriculum at Bacon's College is based on the following principles which ensure that we:**

- Provide a high-quality subject curriculum that defines essential subject knowledge and skills.
- Promote day-by-day mastery teaching so that all pupils can attain age related expectations.
- Embed good assessment by being precise about what pupils can and cannot do and acting on evidence.
- Achieve high standards of pupil attainment for all.
- Reduce significant 'late stage' intervention because prior learning is secure and retained earlier.
- Prepare a strong foundation for success at Key Stage 4 in the subject GCSE and/or programmes of study.

# Year 7 Curriculum

	Reg (08:25-09:00)	P1	P2	P3	P4	P5	P6	P7
Monday	Year 7: Form 7A EF07 X Q , H F R	P.E. Core: Year 7: 7-BaCeDi-PE1 B T	P.E. Core: Year 7: 7-BaCeDi-PE1 B T	Technology: Year 7: 7-BaCeDi-TE2 EG11 R K	Technology: Year 7: 7-BaCeDi-TE2 EG11 R K	Science: Year 7: 7-Bakerloo-SC1 SG11 N M	Science: Year 7: 7-Bakerloo-SC1 SG11 N M	
Tuesday	Year 7: Form 7A EF07 X Q , H F R	Music: Year 7: 7-Bakerloo-MU1 MU1 H A , A H	Science: Year 7: 7-Bakerloo-SC1 SG11 N M	Maths: Year 7: 7-Bakerloo-MA1 MF11 R A M	Art: Year 7: 7-Bakerloo- AR1 EF15 Z F	English: Year 7: 7-Bakerloo-EN1 EF18 D M	English: Year 7: 7-Bakerloo-EN1 EF05 A P	IST: Year 7: IST-7A EF07 X Q , H F R
Wednesday	Year 7: Form 7A EF07 X Q , H F R	English: Year 7: 7-Bakerloo-EN1 EF18 D M	Latin/PSHE: Year 7: 7-Bakerloo-LA/PS1 EG10 K E , A J G L	Geography: Year 7: 7-Bakerloo-GG1 SG06 L H	Religious Studies: Year 7: 7-Bakerloo-RS1 SF10 R J K W	Maths: Year 7: 7-Bakerloo-MA1 MF11 R A M	Maths: Year 7: 7-Bakerloo-MA1 MF11 R A M	IST: Year 7: IST-7A EF07 X Q , H F R
Thursday	Year 7: Form 7A EF07 X Q	Maths: Year 7: 7-Bakerloo-MA1 MF07 I J	Geography: Year 7: 7-Bakerloo-GG1 SG06 L H	History: Year 7: 7-Bakerloo-HI1 MF07 N M	English: Year 7: 7-Bakerloo-EN1 EF18 D M	Science: Year 7: 7-Bakerloo-SC1 SG11 N M	French: Year 7: 7-Bakerloo-FR1 MG21 U V	
Friday	Year 7: Form 7A EF07 X Q , H F R	Maths: Year 7: 7-Bakerloo-MA1 MF07 I J	Religious Studies: Year 7: 7-Bakerloo-RS1 SF10 R J K W	French: Year 7: 7-Bakerloo-FR1 MG21 U V	History: Year 7: 7-Bakerloo-HI1 SF10 N M , R R	English: Year 7: 7-Bakerloo-EN1 EF18 D M	English: Year 7: 7-Bakerloo-EN1 EF18 D M	PM Registration: Year 7: 7A-PM Registration EF07 H F R

Further details of curriculum content and maps for all subjects can be found at:  
[www.baconscollge.co.uk/curriculum/](http://www.baconscollge.co.uk/curriculum/)

## Year 7 Curriculum – subjects and periods per week...

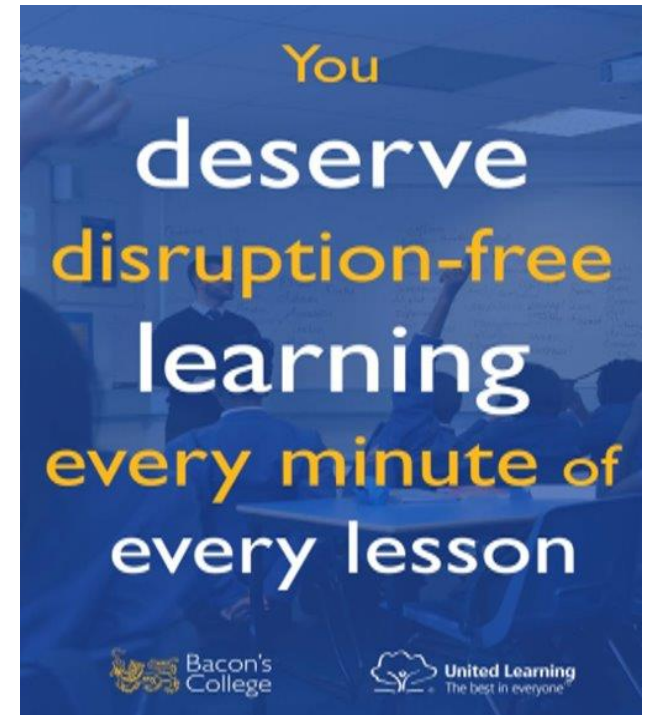
Subject	Number of Periods	Subject	Number of Periods	Further Information
English	6	Tech Carousel	2	Students access Food Technology, Computing, Product Design, Graphics, and Textiles as part of the Tech Carousel.
Maths	5	Drama and PSHE Carousel	1	Students will rotate between Drama and PSHE throughout the year. Students in the top-attaining sets will take Latin instead of Drama
Science	4	PE	2	All students access PE
Geography	2	Modern Foreign Languages (French or Spanish)	2	We ask for information on preferred MFL subjects as part of the Year 6-7 Transition. Students who have no preference or no prior experience are randomly allocated to a language
History	2			
Music	1	Art	1	
Religious Studies	2			



# Home-School Partnership

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- We ask Parents/Carers to give their support so that the focus of communication is on the positives.
- We seek to reward and celebrate achievements regularly and especially in our half termly celebration assemblies.
- The school will work closely with you and your child to develop the necessary programme of support and monitoring for improvement, if we find that they are repeatedly disrupting learning.
- At Bacon's College we will not tolerate those who disrupt the school experience for others, either within or beyond the classroom.



# Home-School Partnership

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- At Bacon's College, Parents and Carers are welcomed, informed and involved in their child's education. The three-way partnership between Parents/Carers, students and the school is built on shared trust, confidence and understanding. We find that working together in this way is essential for each young person's success.
- The Home-School Partnership is underpinned by good communication which includes:
  1. Early contact in the Spring and Summer Terms prior to starting at the school in Year 7
  2. A parent information evening
  3. A parent information pack
  4. Regular school newsletter
  5. Acknowledgement of awards and prizes
  6. Regular contact with your child's Form Tutor
  7. Termly progress reports
  8. An early transition evening with your child's Form Tutor
  9. An annual parent evening for you to meet with your child's subject teachers
  10. Electronic communication of letters and information
  11. Daily monitoring of your child's day at school through Arbor parent portal

# Home-School Partnership - Parents

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We ask our Parents/Carers to:

- Ensure that their child attends school every day, on time, wearing their full school uniform and properly equipped for learning
- Make contact with the school before 8.30am if, for any reason, their child is not able to attend school
- Ensure that the school has up to date contact details (telephone and email) for emergency use
- Support their child with homework by providing encouragement and a quiet working space at home
- Encourage their child to participate in extra-curricular activities
- Support our Behaviour for Learning Policy where necessary – for instance, making any necessary arrangements for their child to complete any detentions
- Attend parent evenings
- Ensure that the Parent Pay account of their child is kept topped up and in credit
- Ensure that they do not need to take their child out of school for any unauthorised absences, such as holidays during term time

# Home-School Partnership-Students

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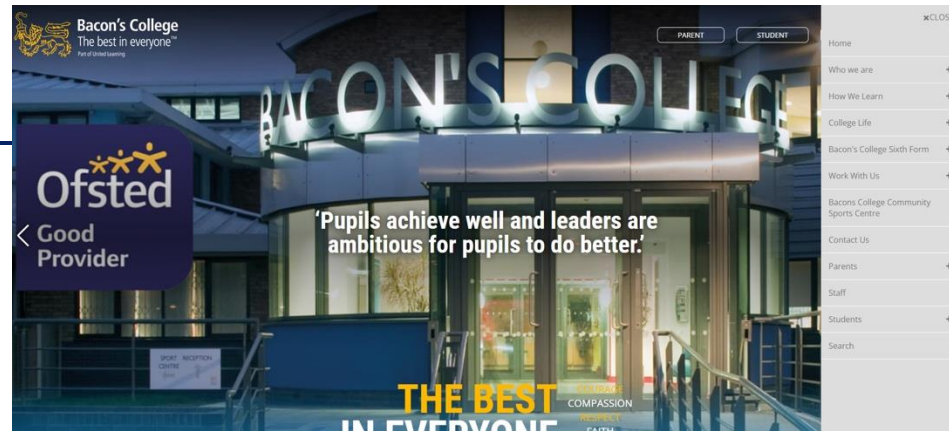
We expect all our students to:

- Arrive at school on time each day, smartly wearing a full school uniform and with all the necessary equipment
- Complete all homework tasks set on time and to the best of their ability
- Take pride in their work, presenting it well and ensuring that exercise books and folders are kept well organised
- Take an active part in school life by joining in with teams, groups and extra-curricular activities
- Ensure that they are contributing positively and actively in class and supporting the expectations of disruption free learning
- Read regularly and for pleasure, both at school and at home
- Know, understand and embrace the school's values

# Parent Communication

Communication methods we use:

- Parent section on website
- Weekly round-up newsletter for parents (email)
- Emails for specific announcements
- Arbor App notifications
- Show My Homework
  - Parents/carers have their own log in to be able to check homework set and completed
- Termly Parent Forum open to all
- Bacon's Parent Champions network
  - Regular events to meet other parents/carers,
    - visit the College & discuss topical issues



@baconscollege6thform



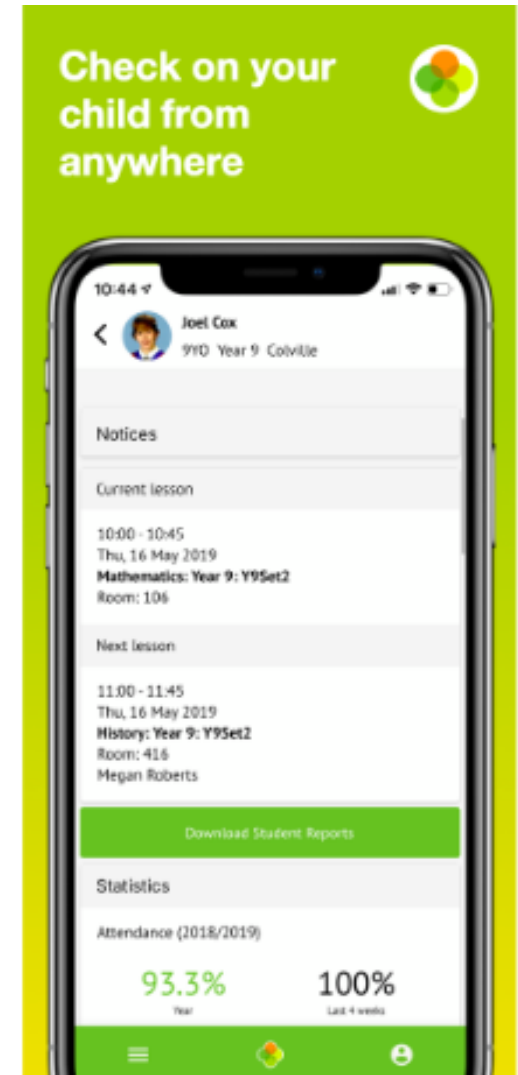
@baconscollege



@Bacon's College, Southwark

# Parent Portal

- We strongly recommend all parents to download the Parent Portal App.
- Up to date information on your child.
- Parents/Guardians can update personal details.
- View attendance and behaviour records.
- View your child's calendar.
- Parents/Guardians can receive notifications or messages from school via the Parent Portal App.





# Home and School Partnership

- Show my homework (SMHW) is used to assign homework to students.
- All students will be given a tutorial on how to access their accounts in September.
- Parents will also receive a parent log in to help monitor their child's progress and completion rates of homework. Parent log ins will be issued in September.

The screenshot displays the SMHW web application. On the left is a dark sidebar with navigation links: Select student, Timetable, Calendar, Homework (highlighted), Gradebook, Notice Board, Behaviour, Support, and Logout. The main content area is titled 'Homework' and shows a list of assignments. The first assignment is 'Othello and the Introduction of Madness' due on 09 March, submitted by Mrs. Chapple. The second is 'Michael Morpurgo research' due on 04 March, submitted by Miss H. Chapple. The third is 'Changing Seasons - Choose your challenge!' due on 25 February, submitted by Mrs. H. Chapple. The fourth is 'Programming task' due on 25 February. On the right, a detailed view of the 'The Amazon Rainforest: A Description' assignment is shown, set for Friday 19 Feb. The description includes a greeting, a task to imagine being in the rainforest, and a sentence starter. The status is 'Submitted' with a green checkmark.

Due Date	Assignment	Submitted By
09 March	Othello and the Introduction of Madness	Mrs. Chapple
04 March	Michael Morpurgo research	Miss H. Chapple
25 February	Changing Seasons - Choose your challenge!	Mrs. H. Chapple
25 February	Programming task	

**The Amazon Rainforest: A Description**  
Geography - 8y/Ma1  
Miss Chapple set this homework  
Set on Fri 19 Feb Due on Fri 19 Feb  
Status: Submitted ✓

**Description**  
Hi all - hope you are all keeping well!!  
Show me your brilliance by imagining you are deserted in **The Amazon Rainforest!** 🌳🦋🐊

**Task 1:**  
Use your senses to describe what you would see, hear, feel, taste, touch and smell.  
Sentence starter: Suddenly I found myself in the middle of an untamed tangled web of vegetation..... Immediately I could hear...?

**Task 2:**  
Draw a rainforest scene on paper or using digital art - whatever you prefer! Make it colourful and bold - it must include at least three animals that you might find in this environment!

# School Day

## Years 7, 8, 12 & 13

	Monday	Tuesday	Wednesday	Thursday	Friday
Line Up (Year 7 & 8 only)	8.25 - 8.35am				
Registration	8.35 - 9.00am				
Period 1	9.00 - 9.50am				9.00 - 9.45am
Period 2	9.50 - 10.40am				9.45 - 10.30am
Break (15 mins)	10.40 - 10.55am				10.30 - 10.45am
Period 3b	10.55 - 11.45am				10.45 - 11.30am
Period 4	11.45 - 12.35pm				11.30 - 12.15pm
Lunch (35 mins)	12.35 - 1.10pm				12.15 - 12.50pm
Line Up (Year 7 & 8 only)	1.10 - 1.20pm				12.50 - 1.00pm
Period 5b	1.20 - 2.10pm				1.00 - 1.45pm
Period 6	2.10 - 2.55 (7 & 8) 2.10 - 3.00 (12 & 13)				1.45 - 2.30pm
IST		3.00 - 3.50pm	3.00 - 3.50pm		
Detentions	3.00 - 4.00 pm	3.50 - 4.30pm	3.50 - 4.30pm	3.00 - 4.00 pm	2.30 - 3.30pm

# Lunch System

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- Students will be taken through the school lunch system on their transition morning in July. Lunch will be free of charge for the transition morning only.
- Cashless system – all parents will have access to an Arbor account to top money up on a student's accounts. Arbor is used to pay for lunch and trips. Please top up the account the night to ensure the money has gone onto the account in time for lunch the next day.
- Students on free school meals will have £2.32 topped up to their account for lunch. Please note that the free school meals does not accumulate on a student's account.
- Students will have their thumb prints set up to their account. Their biometric scan of their thumb will be used to identify the student and purchase items at lunch.
- Students can bring packed lunch (also possible on the transition morning). **Sugary drinks/snacks are not allowed.**

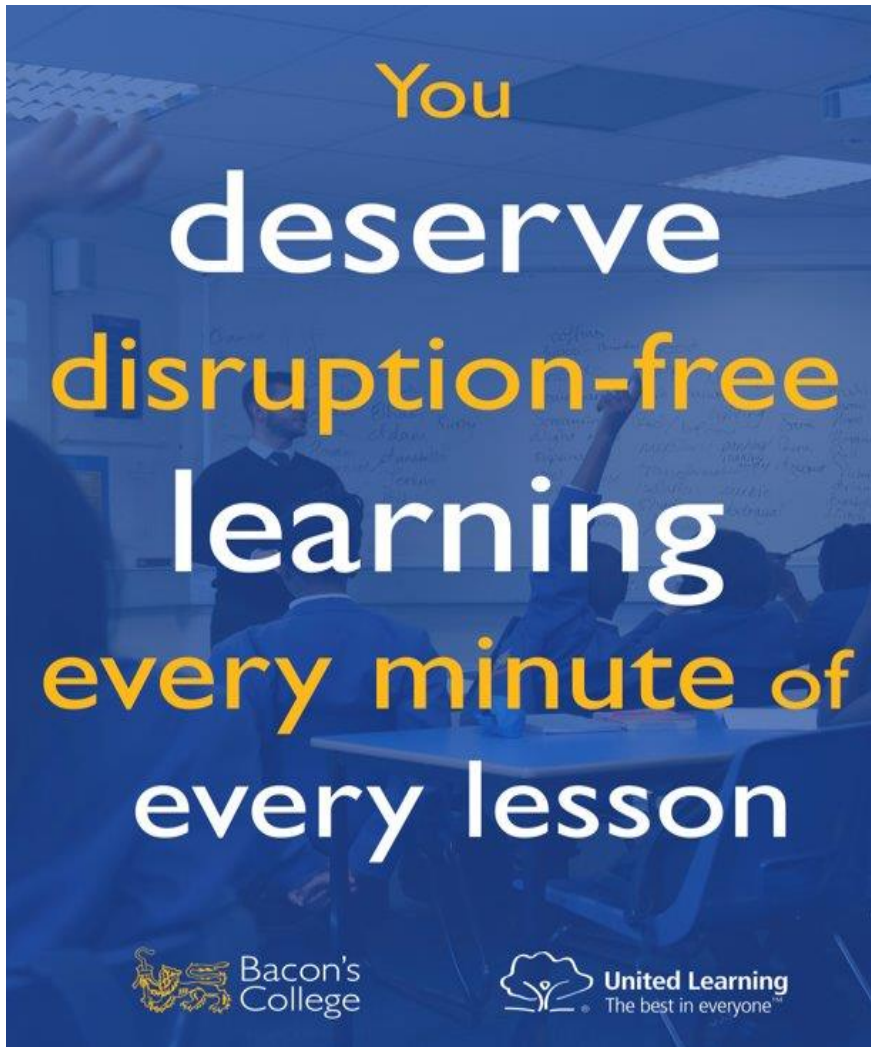
# Attendance







# Home and School Partnership

**You**  
**deserve**  
**disruption-free**  
**learning**  
**every minute of**  
**every lesson**



 **Bacon's College**  
The best in everyone™

 **United Learning**  
The best in everyone™

 **Bacon's College**  
The best in everyone™  
Part of United Learning

**Rewards Scheme**

**250 Points**  
**Bronze Award**

**500 Points**  
**Silver Award**

**750 Points**  
**Gold Award**

 **Rewards Trip for the**  
**TOP 70** students in each year!



**100%**  
**Attendance**  
**certificate**  
**each term**

 **Gold Tie awarded to the Overall Points Leader**  
within each year group

 **Gold & Blue Tie awarded to the**  
**KS3 Student of the Month**

 **Gold & Blue Tie awarded to the**  
**KS4 Student of the Month**

 **Pride of Bacon's Award**  
For outstanding contributions  
to the college

# Behaviour Policy

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Warning 1

Warning 2

If there is a further  
breach of behaviour  
policy

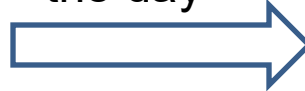
1<sup>st</sup> referral  
of the day



ISOLATION Referral

Student removed for  
remainder of lesson  
and a detention is  
set

2<sup>nd</sup>  
referral of  
the day



Warning 1

Warning 2

If there is a further  
breach of behaviour  
policy

2<sup>nd</sup> referral  
within a week



ISOLATION Referral

Student removed  
from ALL lessons for  
24 hours

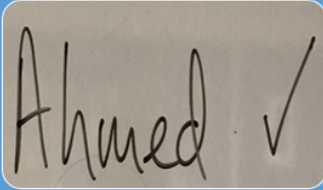


# Warnings

Warnings given for	Immediate referral to the ISOLATION Room
Late to lesson Low-level disruption Calling out Off-task chatter Talking over a teacher (or after a countdown) Distracting others Bickering or unkindness Rudeness – answering back, adopting an inappropriate tone, ignoring the teacher Physical contact Inappropriate language Inappropriate response to a warning Refusal to follow instructions immediately Shouting Not 'tracking' or looking at the teacher when asked Refusal to work Throwing an object Lack of equipment Leaving seat without permission Damaging equipment or property Swinging on chair Turning around on seat Failing to sit up straight and pay attention	Fighting Abusive or offensive language Dangerous or violent behaviour Highly disruptive behaviour Leaving the classroom without permission Truancy Receiving 10 negative points <div>This is not an exhaustive list. You will get a warning if your behaviour is disrupting yourself and others from learning or your teacher from teaching.</div>

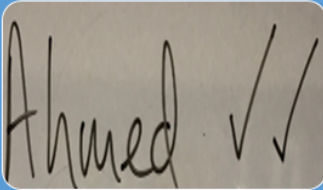
# Classroom warning procedure as follows;

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## Warning 1

- Teacher will explain to you why you have received a warning and how your behaviour has disrupted learning.
- Teacher will write your name on the board with a tick to signify your first warning.



## Warning 2

- Teacher will explain to you why you have received a warning and how your behaviour has disrupted learning.
- Teacher will add a second tick to your name to signify you are on your second and final warning.

**Isolation  
Room**

## Warning 3

- Teacher will explain to you why you have received a warning and how your behaviour has disrupted learning.
- Teacher will ask you to collect your belongings and make your way to the ISOLATION Room.
- You will have **3 minutes** to make your way to the Isolation Room – if you take longer than 3 minutes to make your way there you will be Excluded.

# Mobile Phone Policy

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- See it – Hear it – lose it

Should your child decide to bring a mobile to school, it is their responsibility to ensure it is kept safe.

Mobile phones should be off during the school day.

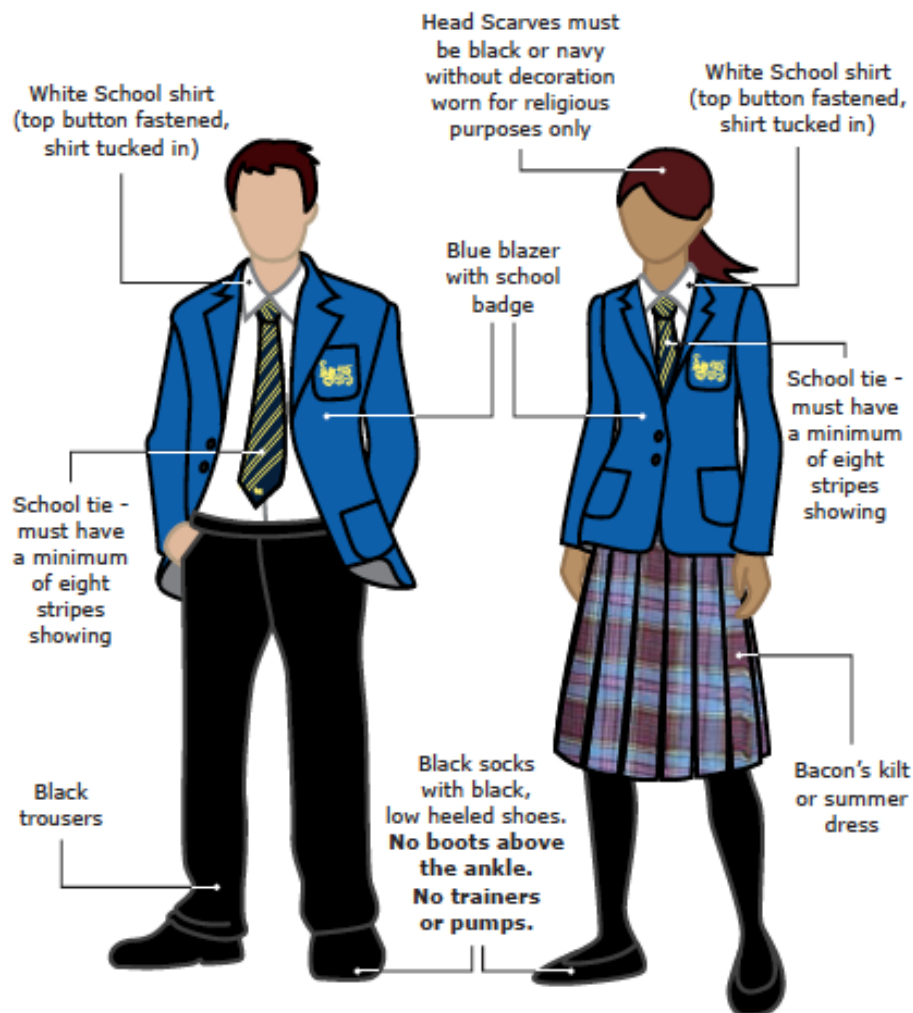
If your child's phone is seen or heard, their phone will be confiscated. Should your child's phone be confiscated, you will need to collect their phone from the School Office.

- Social Media

We strongly encourage parents/guardians to monitor your child's activity on their mobile devices.

School will not investigate issues that occur online.

# Uniform



## P.E. Kit

### P.E. Kit for all students from September 2021

1. Bacon's P.E. polo shirt (compulsory)
2. Blue socks (compulsory); students may also wear plain white socks
3. Blue shorts (compulsory)
4. Suitable trainers/Astro boots (no converse/vans/flat soled shoes)
5. Navy/silver track bottoms and 1/4 zip top, both branded with Bacon's logo (optional, but recommended for cold weather)

Students must remember to bring their full P.E. kit which will always include socks, shorts, P.E. top and a change of appropriate footwear.

Failure to do so will result in a school detention.



### Where to buy the Bacon's College school uniform

Bacon's College school uniform can be purchased from Whitehall Clothiers Camberwell, SE5 0EZ - Tel: 020 7703 3604

Replacement ties can be purchased from the Whitehall Clothiers.

# Equipment



Are you **lesson ready?**

☐ Planner

☐ Pencil case

☐ Reading book

☐ Black pen

☐ Blue pen

☐ Green pen

☐ 2 sharp pencils

☐ Rubber

☐ Ruler

☐ Sharpener

☐ Glue

☐ Calculator

☐ Maths set

☐ Highlighters



Should be bigger enough to hold an A4 book/folder



# Learning Development Team

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***Ms. Rayner***  
**SENDCO**



***Ms. Callum***  
**Deputy SENDCO**



**LSA**  
**Ms. Noel**



**LSA**  
**Mrs. Warrilow**



**LSA**  
**Mrs. Weller**



**LSA**  
**Ms. Golledge**



**LSA**  
**Mr. Workneh**



# Provisions we have in place

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- Smaller classes for EHCP students
- Personal learning plans (PLPs)
- Check-ins
- Key person
- Emotional Literacy Support (ELSA)
- Lego Therapy
- Social Skills/ Social Stories
- Lexonik
- Athletics
- Speech and Language Therapy (SALT)
- Advice from the Educational Psychologist (EP)
- Targeted interventions to increase academic attainment
- Alternative pathway in KS4
- Time out/ early-lunch passes

# Year 7 Induction Programme

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## Enrolment Evening

Thursday 5th June 2025 – TODAY

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## Induction Day

Wednesday 2nd July 2025 – 8:30 – 2:30

Your child should arrive in primary school uniform.

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## First Day at Secondary School

Wednesday 3<sup>rd</sup> September 2025 — Timings will follow in a letter.

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# School Website

- Providing parents/guardians and students information about primary to secondary transition.
- Parent/Guardian Forms
- Transition Newsletter
- Summer Project



The screenshot displays the Bacon's College website, which features a dark blue header with the school's logo and name. The main content area is white and includes a welcome message for Year 7 students, a video player, and a list of key dates for the transition. A sidebar on the right provides links to various college life resources.

**Bacon's College**  
The best in everyone™  
Part of United Learning

[Home](#) [College Life](#) [Year 6-7 Transition](#)

We are delighted to welcome our new Year 7 students and families joining us in September 2025.

We hope you are looking forward to being part of the Bacon's College community.

The transition from primary to secondary school is a very exciting time for both students and their parents/carers, but we also understand that it can be daunting and you will have lots of questions.

We have lots planned from March to September to enable us to get to know each other, and to ensure that all your questions are answered.

**Key dates for your diary**

**Welcome Evening & Enrollment**

- 5<sup>th</sup> June (Please see your invite letter for timings)

**Transition Morning (new students spend the day at Bacon's College)**

- 2<sup>nd</sup> July

**Welcome to Bacon's College**  
The best in everyone™  
Part of United Learning  
**Year 6-7 Transition 2025**

**College Life**

- [Admissions](#) →
- [Arbor Parent App](#) →
- [Diversity & Inclusion](#) →
- [Parent/Carers Handbook](#) →
- [Parentpay](#) →
- [Safeguarding & Student Wellbeing](#) →
- [SEND support](#) →
- [Term Dates & Key Dates](#) →
- [Year 6-7 Transition](#) →

# Transition Newsletters

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- All transition newsletters will be available on the school website:
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**NEWSLETTER 1 - GETTING TO KNOW YOU/BACONS COLLEGE**

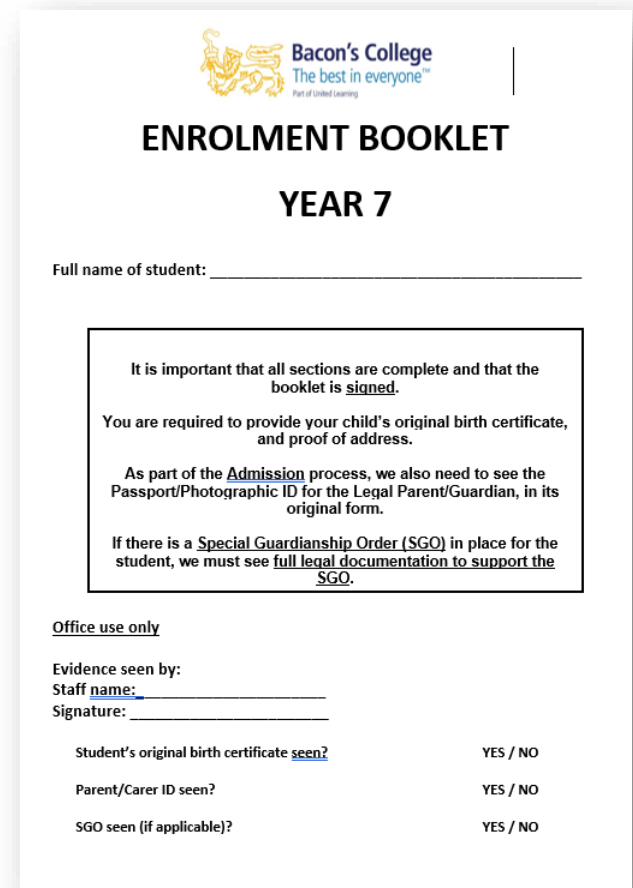
**NEWSLETTER 2 -PREPARING FOR SECONDARY SCHOOL**

**SUMMER TRANSITION PROJECT**


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# Parental Forms to be completed

- All parents/guardians must have the completed enrolment booklet.
- Parents/Guardians must present evidence of the child's original birth certificate, proof of address, original Passport/photographic ID for the legal parent/guardian and any other supporting evidence available today for staff to check.
- The following forms are available for parents/guardians to complete online via the school website:  
Musical Instrument Form  
Online Free School Meals



The image shows a sample of the 'ENROLMENT BOOKLET' for 'YEAR 7' from Bacon's College. The header includes the college's logo and tagline 'The best in everyone™'. Below the title, there is a line for the 'Full name of student:'. A central box contains instructions: 'It is important that all sections are complete and that the booklet is signed. You are required to provide your child's original birth certificate, and proof of address. As part of the Admission process, we also need to see the Passport/Photographic ID for the Legal Parent/Guardian, in its original form. If there is a Special Guardianship Order (SGO) in place for the student, we must see full legal documentation to support the SGO.' Below this box, there is a section for 'Office use only' which includes fields for 'Evidence seen by: Staff name:' and 'Signature:'. At the bottom, there are three rows of checkboxes for 'Student's original birth certificate seen?', 'Parent/Carer ID seen?', and 'SGO seen (if applicable)?', each followed by 'YES / NO'.

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Part of United Learning

**ENROLMENT BOOKLET**

**YEAR 7**

Full name of student: \_\_\_\_\_

It is important that all sections are complete and that the booklet is signed.

You are required to provide your child's original birth certificate, and proof of address.

As part of the Admission process, we also need to see the Passport/Photographic ID for the Legal Parent/Guardian, in its original form.

If there is a Special Guardianship Order (SGO) in place for the student, we must see full legal documentation to support the SGO.

Office use only

Evidence seen by:  
Staff name: \_\_\_\_\_  
Signature: \_\_\_\_\_

Student's original birth certificate seen? YES / NO

Parent/Carer ID seen? YES / NO

SGO seen (if applicable)? YES / NO

# Contact us

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- All the information provided in this presentation has been uploaded to the school website under the Year 6 -Year 7 section of 'College Life'
- Please feel free to contact us on [schooloffice@baconscollege.co.uk](mailto:schooloffice@baconscollege.co.uk)



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## ***Mission Statement***

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life, encapsulated in the words of John:

*'I came to give life, life in all its fullness'*  
*John 10:10*